

PHILOSOPHY OF PERRY PUBLIC SCHOOLS

The Perry Board of Education believes that each person should be accepted into the educational program as an individual, and each person will be provided with a stimulating environment and opportunities for learning experiences designed to promote behavioral development that will affect continuing satisfactory adjustments to life.

In the practical application of this philosophy, opportunities will be provided to each person within the limits of their capacity:

1. To obtain an education; considering personal interests, abilities, and needs.
2. To learn citizenship and democracy, emphasizing interest and participation in world and community problems.
3. To develop emotionally, morally, and socially so that the student is increasingly able to cope with life's problems and live life to the fullest.
4. To develop a healthy body and to develop cultural and aesthetic appreciation.

There will be no discrimination in Perry schools because of sex, race, creed, color, social status, physical or mental handicap, or religion.

By virtue of school law, we who are working in public schools are obligated to accept all children regardless of ability. We cannot pick and choose by taking the best of the students and refusing others. Perry schools exist primarily for the purpose of offering a quality educational program to the students of the community, and all else is secondary to this end.

ADOPTED: May 4, 1981

REVISED: August 14, 1989