SECTION 3
ACADEMIC PROGRAMS

3:01 Enrollment/Credits/Graduation Requirements
Pre-enrollment is completed during the spring semester. While every attempt will be made to honor students’ class requests, budget and enrollment numbers may affect actual course availability. The master class schedule and teacher hiring are based on student requests during pre-enrollment. Therefore, schedule changes will be made for the following reasons only:

- to make up a failed class
- to fix a computer error
- outside credit earned
- lack of prerequisite or background
- to change to a listed alternate with parent/guardian and principal permission

Students should keep daily work up to date and stay in close contact with their teachers so a low grade will not slip up on them.

Seniors must take at least three core classes unless special permission is granted from the principal for a valid reason (e.g. not enough room in schedule because of Career Tech Center program, etc.). Seniors may have one “off” period, at principal’s discretion. The number of credits/classes a student needs to graduate will be the primary factor in determining whether or not a senior may have an off period. Students must leave campus – they may not stay in the library, classrooms, etc.

Students are required to have 24 credits to graduate from Perry High School. The student and parent/guardian are responsible for keeping track of the student’s credits earned towards graduation, including re-enrolling in classes in which he/she has failed.

The college preparatory/work ready curriculum will include the following:
- 4 units of English to include Grammar, Composition, Literature, or any English course approved for college admission requirements. College-level English Composition I and II may replace English 4.
- 4 units of either mathematics, science, or social studies along with 3 units of the other two subjects:
  - mathematics limited to Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis, Calculus, AP Statistics, or any mathematics course with content and/or rigor above Algebra I and approved for college admission requirements. College-level math classes may count towards math units.
  - laboratory science, limited to Biology, Chemistry, Physics, Physical Science or any other laboratory science course with content and/or rigor above Biology and approved for college admission. College-level science classes may count towards science units.
  - history and citizenship skills, including one unit of American History, ½ unit of Oklahoma History, 1 unit of U.S. Government, and 1 unit from the subjects of History, Government, Geography, Economics, Civics, or non-Western culture and approved for college admission requirements. College-level social studies classes may count towards social studies units.
- 2 units of the same foreign or non-English language or two units of computer technology approved for college admission requirements, whether taught at a high school or technology center school, including computer programming, hardware, and business computer applications, such as word processing, databases, spreadsheets, and graphics, excluding keyboarding or typing classes.
- 1 unit or set of competencies of fine arts, such as music, art, or drama or 1 unit of set of competencies of speech.
- 7 Electives
- Personal Financial Literacy Passport
- Instruction in CPR and awareness of the purpose of an automated defibrillator (AED)

The standard diploma/core curriculum will include the following:
- 4 units or sets of competencies in Language Arts including 1 unit of grammar/composition and 3 units which may include American Literature, English Literature, World Literature, Advanced English Courses, or other English courses with content and/or rigor equal to or above grammar composition.
- 3 units or sets of competencies in Mathematics including 1 unit of Algebra I, and 2 units which may include: Algebra II, Geometry, Trigonometry, Math Analysis, Precalculus, Statistics/Probability, Calculus, Computer Science I and II, Intermediate Algebra, Mathematics of Finance, Contextual mathematics courses that enhance technology preparation whether taught at a comprehensive high school or a technology center when taken in the tenth, eleventh, or twelfth grade, taught by a certified teacher and approved by the State Board of Education and the district Board of Education
- 3 units or sets of competencies in Science including 1 unit of Biology I or Biology I taught in a contextual methodology, and 2 units in the areas of life, physical or earth science or technology which may include but are not limited to Chemistry I, Physics, Biology II, Chemistry II, Physical Science, Earth Science, Botany, Zoology, Astronomy, Applied Biology/Chemistry, Applied Physics, Principles of Technology, qualified agr...
courses including but not limited to Horticulture, Plant/Soil Science, Natural Resources and Environmental Science and Animal Science.

- 3 units or sets of competencies in Social Studies including 1 unit of American History, ½ unit of Oklahoma History, 1 unit of U.S. Government and ½ unit which may include, but are not limited to the following subjects of World History, Geography, or other social studies courses with content and/or rigor equal to or above U.S. History, U.S. Government and Oklahoma History.
- 2 units or sets of competencies in The Arts which may include, but are not limited to courses in Visual Arts and General Music.
- 9 Electives
- Personal Financial Literacy Passport
- Instruction in CPR and awareness of the purpose of an automated defibrillator (AED)

3:02 Report Cards
Report cards will be handed to the students on the Friday following the end the Semester. Semester grades are the only grades placed on the student’s permanent record transcript. Progress reports will be distributed at 6 weeks and 12 weeks during each semester.

3:03 Grade Weights
A student’s grade in the classroom makes up 80% and the Semester Test is 20% of the overall Semester Average.

<table>
<thead>
<tr>
<th>Meaning of Grades</th>
<th>Pass/Fail</th>
<th>Auditing Classes*</th>
</tr>
</thead>
<tbody>
<tr>
<td>A 90 – 100 Value 4</td>
<td>No pass/fail classes</td>
<td>Seniors only in Math or Science</td>
</tr>
<tr>
<td>B 80 – 89 Value 3</td>
<td>for National Honor</td>
<td>75 – 100 = Pass</td>
</tr>
<tr>
<td>C 70 – 79 Value 2</td>
<td>Society or</td>
<td>74 – below = Fail</td>
</tr>
<tr>
<td>D 60 – 69 Value 1</td>
<td>Valedictorian</td>
<td>*Determined by Administration/Teacher</td>
</tr>
<tr>
<td>F 59 and below Value</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3:04 Progress Reports
Progress reports will be distributed at 6 weeks and 12 weeks of each Semester. Parents/guardians should be aware that it is possible for a student to do poorly on class work and/or examinations during the latter part of a grading period and receive a low or failing grade on the report card without their having received a progress report. The following four suggestions are offered to parents/guardians so they may be aware of their child’s progress in school:

1. Stay in close communication with your child as to his/her academic progress in a particular class.
2. Call the High School at 336-4415 and request a grade check sheet for your child on a Friday.
3. Take time to visit your child’s teachers by making appointments during the teacher’s planning period any time of the year. Make an extra effort to schedule conferences during Parent/Teacher Conference Days during each semester.
4. Visit with your child at the end of each grading period as you review their progress on their report card.
5. Parents will be able to look at their student’s grades online at I-SIS with the proper username and password. A link will be set up at www.perry.k12.ok.us.

3:05 Concurrent Enrollment
A senior must have scored a 19 on the ACT in the subject they want to enroll in. A junior must have scored a 21 on the ACT in the subject they want to enroll in. The student is responsible to attend class and complete course work. If a student drops it is their responsibility to report this to the principal and they will be required to pick-up a class. Students taking concurrent enrollment may present a copy of their grades to Perry High School. These grades will then be placed on the student’s transcript. Concurrent courses count for both high school and college credit. Awarded credit on the high school transcript will be based on the standards and competencies met in the concurrent course.

3:06 Non-accredited Institutions
Students entering PHS from non-accredited high schools, who have successfully completed courses, will receive the letter grade or pass/fail, if they successfully complete our Proficiency Test at 60% or better.

3:07 Failing/Eligibility List
Failing lists are due in the office each Thursday during the school year. If a parent wants to know the progress of their child, the child may come to the office on Friday and pick up a progress report sheet. At the end of the day, the child can take the progress report sheet to the parent/guardian. There will be no three-week waiver on the F-List at the beginning of the 2nd semester. Students who are on the failing list two weeks in a row, regardless of the subject, will be ineligible to participate in any school activity. The week of ineligibility runs from Monday morning through Sunday night.

3:08 Protesting Grades
A student has one month to protest his or her semester grade. Official Grades will not be taken off the student’s transcript.
3:09 Proficiency Based Promotion
Twice a year students may test out of courses by scoring 90% on course proficiency tests. The principal must be notified of a student’s intent to take the test.

3:10 Long Term Projects
Teachers may assign long term projects taking three weeks or longer with a “no exceptions” zero grade after the due date. The purpose of the “no exceptions” is to stress the importance of time management, not procrastinating, and teaching the students how to deal in the real world of meeting deadlines. Students who miss other classes to work on the long-term project will be penalized with an unexcused absence and in the original class, too. Short-term projects may observe similar rules according to the syllabus.

3:11 Fees
There will be fees assessed to students for the following classes:
- Family and Consumer Science
- Wood Shop
- Art
- Ag Education
If for any reason the student is unable to meet the fee obligation, the teacher should be informed immediately.

3:12 Semester Test Policy
Semester tests will be required for grades 9-12. High School students may be exempt from second semester exam if they meet all of the following criteria: 3 or fewer excused absences (3 tardies equal an absence for exemption purposes), a C or better for the semester, teacher permission, no Saturday Schools for the second semester, and no suspensions for the year. Students who are exempt from Semester Tests are required to be present at school or a parent must call them in excused. 3 Tardies equal one absence, 6 tardies equal 2 absences, 9 tardies equal 3 absences etc…

3:13 Meridian Technology Center
Bus transportation is provided to Meridian Technology Center at Stillwater. A student may drive his/her own vehicle only with prior permission from Meridian Technology Center while conducting vo-tech business. Students may ride to vo-tech with a parent or guardian, but not with a sibling. A student whose class has already graduated may drive his/her car to vo-tech. Running errands, doctor appointments, etc., will not be allowed as an excuse for a student to drive his/her car to vo-tech. However, with parent permission a student may drive or ride to Meridian Technology Center if a completed Permission to Drive form is on file in the high school office and the form is signed and notarized by a parent/guardian. The Principal can suspend the privilege at any time for disciplinary reasons. Students attending Meridian Technology must adhere to the same 10-day absence requirement. Consequences for breaking this rule are 5 days of Suspension for the first offense and removal from Vo-tech with no credit for the second offense. Any Driver given a ticket to or from MTC will be put on the MTC bus for one month.

3:14 Alternative Education Programs
Perry Public Schools offers classes through the Perry Maroon Academy, Monday through Thursday. Admittance into alternative school is through an application process. Students wishing to be considered must be enrolled in Perry Schools and submit appropriate application materials for review by a committee. Seniors who lack the necessary credits to graduate on time will be referred to alternative school.

3:15 Valedictorian
Valedictorians will be announced after the end of the first semester of senior year. The Perry Board of Education has established the following guidelines for selecting valedictorian(s):
- Highest GPA in grades 9-12
- 4 AP and/or Concurrent Classes
- 2 units of a Foreign Language
- 16 core classes, grades 9-12