

PHILOSOPHY OF PERRY PUBLIC SCHOOLS

The following statements reflect Perry School District philosophy and will serve as a guide in formulating district policy, administrative rules and regulations.

The Perry Board of Education members believe the American public school was originally established to provide youth with opportunities for desired mental, physical, social, and emotional development. This time-honored concept continues at the present, and developing those fundamental skills essential to successful living shall be a major objective of Perry's public schools.

The public school district's program of education must receive continuous study due to the nature of constant and changing demands placed on it by a dynamic society. This study is required in order to ensure that the school's curriculum program be better adapted to meet both the individual and the common needs of the children. A focal point for such a study would logically center on a look at the school's educational philosophy; this, in turn, should provide a reference point for planning curriculum.

There will be no discrimination in Perry schools.

Statements of Philosophy

The Perry Board of Education believes each child develops mentally, physically, socially, and emotionally at his or her own rate. This growth is a continuous process that can be both molded and directed. Thus, in planning educational experiences and in adapting teaching methods to meet individual growth patterns, the school must guide the child at his rate of maturation and learning potential.

The Perry Board of Education believes that a school district's curriculum must be defined to include the total experiences a child has while under the direction of the school. Children differ in attitudes, in interests, and in abilities; it is the school's responsibility, therefore, to provide a well-organized, flexible, and varied program of classroom and classroom-oriented activities and experiences. Such activities and experiences should provide the basis from which can be developed those understandings, attitudes, appreciations, habits, and ideals, as well as knowledge and skills required for successful living in our American democratic society.

The Perry Board of Education believes the school should place emphasis on the concept of democracy, and should work to develop youth who are competent and diligent in assuming the obligations, the rights, and the responsibilities of citizenship. This objective requires a program that stresses the meaning of democracy; that will create opportunities for student participation in democratic living; that will provide democratic classroom organization and procedures; and will provide for the development of those skills, attitudes, understandings, and appreciations necessary for effective citizenship.

The Perry Board of Education believes the school should provide experiences to help develop those moral and ethical values essential for a well-integrated personality, which will be satisfactory to one's own self, as well as to his society. Those values, when applied to human behavior, should exalt and refine one's life and bring it into accord with accepted standards of social conduct, approved in a democratic culture. Values such as courage, integrity, kindness, fair play, dependability, self-discipline, appreciation for the rights of others, and respect for ethical standards are all basic.

CROSS-REFERENCE: Policy DAA, Nondiscrimination