

## **GRADUATION REQUIREMENTS**

All students must meet the State Department of Education graduation requirements. Students must earn a minimum of 24 units of credit in the subject areas listed below to be eligible for graduation from high school. To graduate from the district with a standard diploma, students shall complete the following college preparatory/work-ready curriculum units or sets of competencies at the secondary level. In lieu of the requirements of the college preparatory/work-ready curriculum for high school graduation, a student may enroll in the core curriculum for high school graduation, upon written approval of the parent/guardian of the student.

### **College Preparatory/Work-Ready Curriculum for High School Graduation**

- 4 units of English to include Grammar, Composition, Literature or any English course approved for college admission requirements
  - 3 units of mathematics limited to Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis, Calculus, Advanced Placement Statistics, or any mathematics course with content or rigor above Algebra I and approved for college admission requirements
  - 3 units or sets of competencies in science
    - 1 unit of life science, meeting the standards for Biology I (Biology, AP Biology)
    - 1 unit of physical science, meeting the standards for Physical Science, Physics, or Chemistry (Physical Science, Physics or Chemistry)
    - 1 unit from the domains of Physical Science, Life Science, or Earth and Space Science such that content and rigor is above Biology I or Physical Science (e.g., LS: Zoology, Forensics, Genetics; PS: Chemistry, Physics, AP Chemistry, AP Physics; ESS: Meteorology, Geology, Astronomy, Oceanography, Environmental Science)
  - 3 units of history and citizenship skills including one unit of American History, one-half unit of Oklahoma History, one-half unit of United States Government and one unit from the subjects of History, Government, Geography, Economics, Civics or non-Western culture and approved for college admission requirements
  - 2 units of the same foreign or non-English language, or 2 Units of computer technology approved for college admission requirements, whether taught at the high school or technology center school, including computer programming, hardware, and business computer applications, such as word processing, databases, spreadsheets and graphics, excluding keyboarding or typing courses
  - 1/2 unit of Personal Financial Literacy as defined by 70 O.S. §11-103.6
  - 1 additional unit selected from the courses listed above or career and technology education courses, concurrently enrolled courses, Advanced Placement courses or International Baccalaureate courses approved for college admission requirements
  - 1 unit of fine arts such as music, art or drama, or 1 unit of speech
- Additional units of core or elective subjects to reach 24 units

**GRADUATION REQUIREMENTS (Cont.)****Core Curriculum for High School Graduation**

## 4 Units or Sets of Competencies in Language Arts:

- 1 unit of Grammar and Composition, and
- 3 units which may include, but are not limited to the following courses: American Literature, English Literature, World Literature, Advanced English courses, or other English courses with content or rigor equal to or above grammar and composition.

## 3 Units or Sets of Competencies in Mathematics:

- 1 unit of Algebra I or Algebra I taught in a contextual methodology, and
- 2 units which may include:
  - Algebra II,
  - Geometry or Geometry taught in a contextual methodology,
  - Trigonometry,
  - Math Analysis or Precalculus,
  - Calculus,
  - Computer Science (or acceptance and successful completion of 1 year of a fulltime three-hour career and technology program leading to an industry credential/certificate or college credit. This list of accepted industry value credentials shall be reviewed annually and updated at least every 3 years by the State Board of Career and Technology Education),
  - Intermediate Algebra,
  - Mathematics of Finance,
  - Contextual mathematics courses that enhance technology preparation (whether taught at a comprehensive high school or technology center school) when taken in the 10<sup>th</sup>, 11<sup>th</sup>, or 12<sup>th</sup> grade, taught by a certified teacher, and approved by the State Board of Education and the district board of education,
  - Mathematics courses taught at a technology center school by a teacher certified in the secondary subject area when taken in the 10<sup>th</sup>, 11<sup>th</sup>, or 12<sup>th</sup> grade upon approval of the State Board of Education and the district board of education,
  - Other mathematics courses with content or rigor equal to or above Algebra I,
  - A science technology, engineering, or math (STEM) block course.

## 3 Units or Sets of Competencies in Science approved for college admission requirements:

- 1 unit of life science, meeting the standards of Biology I,
- 1 unit of physical science, meeting the standards of Physical Science, Chemistry, or Physics, and
- 1 unit in the area of physical science, life science, or earth and space science such that content and rigor is above Biology I or Physical Science.

## 3 Units or Sets of Competencies in Social Studies:

- 1 unit of United States History
- ½ to 1 unit of United States Government
- ½ unit of Oklahoma History, and
- ½ to 1 unit which many include: World History, Geography, Economics, Anthropology or other social studies courses with content or rigor equal to or above United States History, United States Government and Oklahoma History

**GRADUATION REQUIREMENTS (Cont.)**

1 unit in the arts which may include Visual Arts and General Music  
1 unit in computer technology including Computer Programming, Hardware, and Business Computer Applications

1/2 unit of Personal Financial Literacy

Additional units of core or elective subjects to reach 24 units

All students are strongly encouraged to complete 2 units or sets of competencies of foreign language classes and 2 units or sets of competencies of physical education as part of the core curriculum.

**General Items**

Credit may be earned for the above-referenced classes when the courses are taken in the seventh or eighth grades if the teachers are certified or authorized by law to teach the subjects for high school credit and the required course rigor is maintained.

Courses offered by a supplemental education organization that is accredited by a national accrediting body and that are taught by a certified teacher and which provide for the teaching and learning of the appropriate skills and knowledge in the PASS may, upon approval of the State Board of Education and the school district board of education, be counted for academic credit and toward meeting state graduation requirements.

No student will be allowed to receive credit more than once for completion of the same unit or sets of competencies. All of the above-referenced classes may not be offered by the district. However, sufficient courses shall be offered to allow students to meet the graduation requirements during the secondary grade years of the student.

The remaining units need to consist of coursework designed to meet the individual needs and interests of the student. However, all students in grades nine through twelve are required to enroll in a minimum of six periods, or the equivalent in block scheduling, of rigorous academic or rigorous vocational courses each day, which may include arts, vocal and instrumental music, speech classes, and physical education classes.

Students who transfer into this school district from out of state after their junior year of high school shall not be denied, because of differing graduation requirements, the opportunity to be awarded a standard diploma. This applies to students who would be unable to meet the specific graduation requirements listed above without extending the date of graduation. Exception from the graduation requirements will be based on rules established by the State Department of Education. All exceptions and the reasons therefor shall be reported to the State Department of Education on or before July 1 of each year.

All course credit earned through examination by students in required curriculum areas shall be appropriately noted on the student's transcript or student record. Completion may be recorded with a letter grade or pass notation, credits earned by a student through examination in accordance with the provisions of 210:35-27-2 shall be transferrable to or from any other school district within the State of Oklahoma in which the student was enrolled, is currently enrolled, or may be enrolled. Credit for units of secondary coursework in curriculum areas required for graduation count toward meeting the requirements for the high school diploma.

All students shall be required to receive instruction in cardiopulmonary resuscitation (CPR) and the awareness of the purpose of an automated external defibrillator at least once between ninth grade and high school graduation. A school administrator may waive this requirement for an eligible student who has a disability. A student may also be excused from this requirement if a parent or guardian of the student objects in writing.

**GRADUATION REQUIREMENTS (Cont.)**

Students who start ninth grade prior to or during the 2016-2017 school year will be required to complete an assessment in order to graduate with a standard diploma. The assessment required will be one that is required or has been required by the Oklahoma School Testing Program or an alternate assessment as approved by the superintendent. The highest-achieved score on the assessment and any business and industry-recognized endorsements attained will be reflected on the student's transcript.

**REFERENCE:**        **70 O.S. § 11-103.2c**  
                             **70 O.S. § 11-103.6**  
                             **70 O.S. § 1210.199**  
                             **70 O.S. § 1210.508**  
                             **70 O.S. § 1210.523**